



FACULTAD DE INGENIERÍA UNAM
DIVISIÓN DE EDUCACIÓN CONTINUA

CURSOS INSTITUCIONALES

INGLES *INTERMEDIO I*

Del 05 de Septiembre al 31 de Octubre de 2006

APUNTES GENERALES

CI - 183

Instructor: Prof. Rogelio Rendón Fragoso

C O F E P R I S

SEPTIEMBRE/OCTUBRE DE 2006

Nice to meet you!

Tony and Maria are at the American Language Institute.



Answer *That's right* or *That's wrong*.

1. Tony's from Brazil. *That's right*
2. Maria's from Brazil too. *That's*
3. Tony's in English 3.
4. Jeannette and Tomiko are in English 4.

Tony: Oh, excuse me.
 Maria: That's OK.
 Tony: What course are you in?
 Maria: English 4.
 Tony: Me too.
 Maria: We're all in English 4.
 This is Ali.
 Ali: Nice to meet you.
 Maria: Jeannette...
 Jeannette: Hi
 Maria: ...and Tomiko.
 Tomiko: Hello.
 Maria: And my name's
 Maria.
 Tony: Hi. I'm Tony.
 Maria: Where are you from, Tony?
 Tony: Brazil. What about you?
 Maria: I'm from Mexico.

wrong

PRACTICE 1 Introduce yourself.

(HW)

A: Hello. My name's.....

B: Hi. I'm

PRACTICE 2 Introduce other people.

(HW)

A:, this is.....

B: Nice to meet you.

C: Nice to meet you too.

PRACTICE 3 Ask someone where he's / she's from.

(HW)

Tell someone where you're from.

A: Where are you from?

B: What about you?

A: I'm from

NOTE:

You can greet people like this:

Hi
 Hey.
 Hello.
 Good morning.
 Good afternoon.
 Good evening.

You can also say:

(I'm) Glad to meet you.
 (It's) Nice meeting you.

PRACTICE 4 Write 'm, 's or 're.
(HW)

Maria: Hello. My name__ Maria and this is Jeannette.
 Tony: Nice to meet you. I __ Tony.
 Maria: What course are you in, Tony?
 Tony: English 4.
 Maria: We __ in English 4 too.
 Where are *you* from?
 Tony: Brazil. What about you?
 Maria: I __ from Mexico. Jeannette __ from the Ivory Coast.

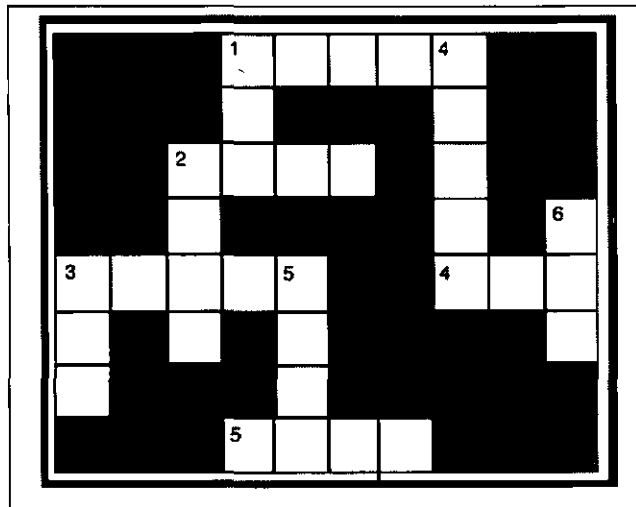
PRACTICE 5 Open Conversation:
(HW) practice this conversation with a partner.

A: My name's _____
 B: I'm _____
 A: Nice to meet *you*.
 B: _____
 A: Where are *you* from _____?
 B: _____ What about *you*?
 A: _____

PRACTICE 7 Do the crossword puzzle.
(HW)

DOWN ↓ ACROSS →

1. 2	1. 3
2. 5	2. 4
3. 6	3. 7
4. 8	4. 10
5. 9	5. 0
6. 1	



I. HOW MUCH DO YOU KNOW?

Complete the Conversation

(HW)
 Ali: Good morning, Maria.
 Maria: Hello, Ali.
 Ali: _____?
 Maria: I'm in English 4 now.
 Ali, this is Tony Costa.

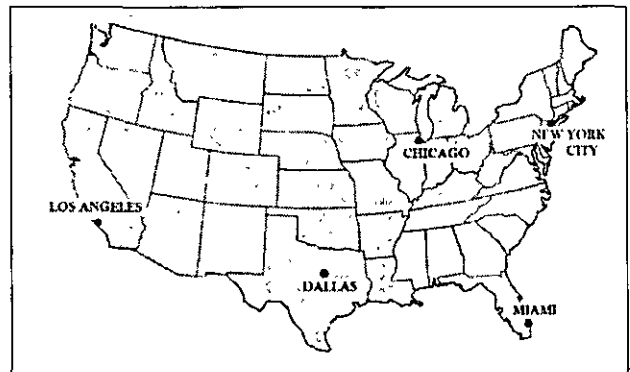
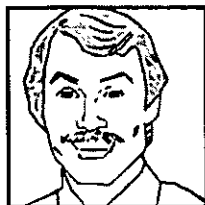
Ali: _____
 Tony: Nice to meet you too.
 Ali: _____?
 Tony: I'm from Brazil.



III. PRACTICE 9

Jim Chapman is talking to another teacher at the *American Language Institute*. Listen and answer the questions.

- Where is Karen Thomas from? _____
- Where is Jim Chapman from? _____



**IV. Circle the correct answer.**

Cover the sentences on the left, and circle the correct answer.

1. Nice to meet you.
a) English 3
b) Nice to meet you too.
c) What about you?
2. I'm from Brazil. What about you?
a) I'm Maria.
b) I'm in English 4
c) I'm from Mexico.
3. What course are you in?
a) That's OK.
b) Next, please.
c) English 4.
4. Where are you from?
a) English 4.
b) Brazil
c) Tony.
5. This is Jeannette.
a) Me too.
b) That's OK.
c) Nice to meet you.
6. I'm Maria.
a) What about you?
b) That's OK.
c) Hi. My name's Tony.

**V. Further Practice. Introduce people. ()**

LANGUAGE SUMMARY

Now You Can Do This:

Greet people:	Hello./Hi./Good morning. / Good afternoon. / Good evening.
Introduce yourself:	My name's Maria. / I'm Maria.
Introduce people:	Tony, this is Ali.
Meet people:	Nice to meet you. / Glad to meet you.
Apologize:	Excuse me.
Accept an apology:	That's OK.
Ask for information:	Where are you from? What course are you in?
Give information about yourself:	I'm from Mexico. I'm in English 4.

Grammar

I	'm	
My name	's	
This	is	Maria.
We	are	in English 4.

Information Questions → and Answers.

Where		from?
	are you	
What course		in?

		From Mexico.
I	'm	
		in English 4.

Useful Words' and Expressions

'm, 's, is, are (v) *	nice	Hello.
Meet		Hi.
	Too	Nice to meet you.
Name	-	That's right.
-	What	That's wrong.
You	where	zero, one, two three, four
I	-	five, six, seven, eight, nine, ten.
This	to	
-	from	
my	about	
your	-	

*(v) = verb.

What's your name and address?

Unit 2

Tony's at registration



Registration Form	
American Language Institute	New York University
MR. Miss	
MRS. MS. Name:	<u>Costa</u> <u>Antonio</u>
	(Last) (First) (Middle)
Address:	<u>688 Columbus Avenue. New York N.Y.</u>
	<u>10025</u>
	(City) (State) (Zip)
Home Telephone:	<u>373-6105</u> E-mail:
	<u>accessdiez@prodigy.net.mx</u>
Occupation:	<u>Restaurant employee</u> Date of Birth: <u>March 15,</u>
	MM DD
Place of Birth	<u>Rio de Janeiro, Brazil</u> Course: <u>English 4</u>
Signature:	<u>Antonio Costa</u> Date: <u>January</u>

Sue: What's your name?
 Tony: Antonio Costa
 Sue: Your address?
 Tony: 688 Columbus Avenue. Apartment 3F.
 Sue: And your phone number?
 Tony: Excuse me?
 Sue: What's your telephone number?
 Tony: Oh, it's 373-6105.
 Sue: And where are you from?
 Tony: Brazil.
 Sue: And you're in English 4?
 Tony: Yes, that's right.
 Sue: Sign here, please. . . .
 Thank you.
 Tony: You're welcome.
 Sue: Next, please.
 Tony: Goodbye, Maria. See you later, Tomiko:
 Maria: Bye, Tony.
 Tomiko: Bye.

Answer *That's right or That's wrong.*

1. Tony's in English 1. _____
2. Tony's in Brazil. _____
3. Tony's Antonio Costa. _____

PRACTICE 1 Ask someone what his/her name is.

Tell someone your name.

(HW)

A: What's your name?

B: _____

PRACTICE 2 Ask someone what his/her telephone number is. Tell someone your telephone number.

(HW)

Sue: What's your telephone number?

Tony: It's 3-7-3-6-1-oh-5.

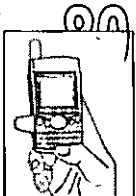
A: What's your telephone number?

B: (It's) _____ or I *don't* have a phone.

Eleven twelve thirteen fourteen fifteen sixteen
 seventeen eighteen nineteen twenty
 11 12 13 14 15 16

twenty-one thirty thirty-two forty forty-three
 fifty fifty-four sixty sixty-five
 21 30 32 40 43

seventy seventy-six eighty eighty-seven
 ninety ninety-eight one hundred two hundred and
 nine
 70 76 87 90 98 100 209



PRACTICE 3
(HW)

Read the addresses in Tony's cellular phone.

Maria Sanchez 102 Bleecker St. 886-9785
 Dr. Peter Simons 18 Waverly St. 423-6180
 Luis Santos 63 Carmine St. 944-6832

PRACTICE 4 Ask someone what his/ her address is. Tell someone your address.
(HW)

Sue: What's your address? A: _____?
 Tony: 688 Columbus Avenue. B: _____.

PRACTICE 5 Open Conversation: ask for information for your cellular phone.
(HW)

A: What's your name?
 B: _____
 A: What's your address?
 B: _____
 A: And your telephone number?
 B: _____

ENGLISH ACCESS		English Access Registration Form	
MR. Miss	Name: _____		
MRS. MS	(Last)	(First)	(Middle)
Address: _____			
		(City)	(State) (Zip)
Home Telephone: _____		E-mail: _____	
Occupation: _____	Date of Birth: _____		
Place of Birth: _____	54	60	65 MM DD YY
Signature _____	Course: <i>English</i> _____		
		Date: _____	

PRACTICE 6

Read the e-mail and fill out Franco Rossetti's registration form.

Registration Form		AMERICAN LANGUAGE INSTITUTE NEW YORK UNIVERSITY	
MR. Miss	Name: _____		
MRS. MS	(Last)	(First)	(Middle)
Address: _____			
		(City)	(State) (Zip)
Home Telephone: _____		E-mail: _____	
Occupation: <i>Student and Hotel clerk</i>	Date of Birth: <i>April</i>		
	<i>21</i>		MM DD YY
Place of Birth: <i>Milan, Italy</i>	Course: <i>English 4</i>		
Signature: _____	Date: _____		

This is the answer to Franco's e-mail. Write *capital letters* where necessary.

Capital letters: A B C D E F G H I J K L M N O P Q R S T U V X Y Z.

Lower case letters: a b c d e f g h i j k l m n o p q r s t u v w x y z.

New York University

The American Language Institute
1 Washington Square North, Room 10
New York, N.Y. 10003
Telephone: (212) 598-3935

August 30, _____

mr. franco rossetti
35 fifth avenue, room 717
new york, new york 10003

dear mr. rossetti:

I'm pleased to tell you that you can register for the evening program on September 5. you can take the placement examination on september 5 too. the examination begins at six o'clock. please fill out the attached registration form and either bring it with you or forward it.

sincerely,

Rod Randolph

(mr.) rod randolp

I. HOW MUCH DO YOU KNOW? Complete the Conversation

Tony: _____?

Maria: My name's Maria Sanchez.

Tony: _____?

Maria: Mexico. What about you?

Tony: _____?

Maria: English 4.

Tony: _____?

Maria: 886-9785.

Tony: _____?

Maria: 102 Bleecker Street.

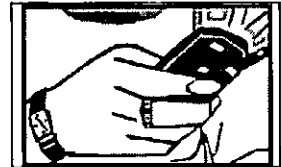


III. PRACTICE Listen to the conversation and fill out Maria's mobile phone.

Name: _____

Address: _____

Mobile: _____





IV. Circle the Answer. Cover the sentences on the left, and circle the correct answer.

1. What's your address?
 - a) Brazil.
 - b) I don't have one.
 - c) 688 Columbus Avenue.

2. What's your telephone number?
 - a) Thank you.
 - b) 886-9785.
 - c) Maria Sánchez.

3. Where are you from?
 - a) Italy.
 - b) That's OK.
 - c) Tomiko Sató.

4. Goodbye.
 - a) Hello.
 - b) That's OK.
 - c) See you later.

5. Thank you.
 - a) Brazil.
 - b) You're welcome.
 - c) I'm from Japan.



V. Further Practice. Close your books. Ask names, addresses and phone numbers. ()

LANGUAGE SUMMARY

Now You Can Do This:

Ask for information:

Give information about yourself:

Express agreement:

What's your name /address /phone number/e-mail?

My name's Tony Costa.

My address is 688 Columbus Avenue. Apartment 3F.

My phone is number is 373-6105

That's right.

Grammar

Information Questions

and Answers.

What's	your	last name? address? phone number? e-mail?
--------	------	----------------------------------------------------

Costa. 688 Columbus Avenue 373-6105 tonycosta@yahoo.br

Useful Words and Expressions

Do not=Don't	it
Excuse (v)	me
Have (v)	--
-----	a=one
Phone	--
Telephone number	--
Address	and

Excuse me?

Eleven (11), twelve(12), thirteen (13),

Fourteen (14), fifteen (15), sixteen (16)

Seventeen (17), eighteen (18), nineteen (19)

Twenty (20), thirty (30), forty (40), fifty (50)

Sisty (60), seventy (70), eighty (80),

Ninety (80),

one hundred (100)

two hundred (200)

three hundred (300)

four hundred (400)

five hundred (500)

six hundred (600)

seven hundred (700)

eight hundred (800)

nine hundred (900)

one thousand (1000)

What do you do?

Unit 3

Tony and Tomiko are in a coffee shop



Tony: Say, what's her name?
 Tomiko: That's Sue Cleveland.
 She's a secretary at
 the *American Language Institute*
 Tony: And who's that?
 Tomiko: I don't know.
 I think he's a teacher.
 Waitress: What would you like?

Tomiko: Coffee, please.
 Tony: Coffee for me too.
 Tony: What do you do, Tomiko?
 Tomiko: I'm a secretary.
 What about you?
 Tony: I work in a restaurant.
 Tomiko: Oh, really?
 Tony: Yeah. I work for my uncle.

Answer *That's right or That's wrong.*

1. Tomiko and Sue are secretaries. _____
2. Tony and Sue are friends. _____
3. Tony knows Mr. Jim Chapman. _____

PRACTICE 1 Ask someone what his/her occupation is. Tell someone your occupation.
 (HW)

Tony: What do you do, Tomiko?
 Tomiko: I'm a secretary.

A: What do you do, _____?
 B: I'm a/an _____.



I'm a cook.



I'm a lawyer.



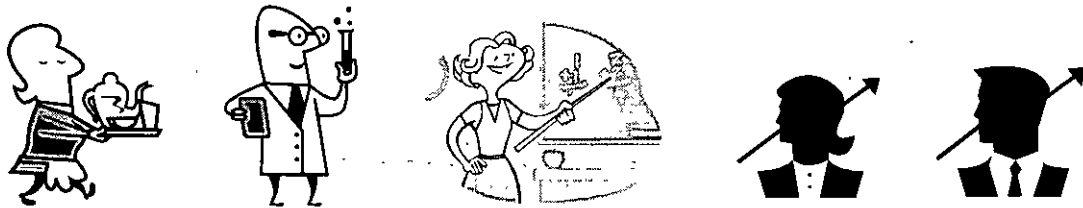
I'm a housewife.



I'm a waiter.



I'm a nurse.



I'm a waitress. I'm a chemist. I'm a teacher. I'm _____. I'm _____.



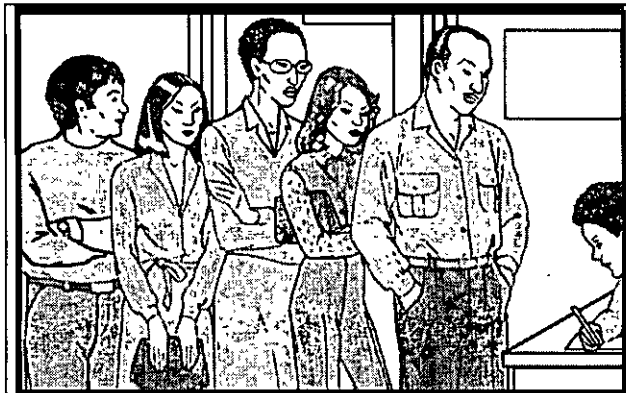
I'm an English teacher. I'm an engineer.



PRACTICE 2 Find someone with your occupation.
(HW)

Maria: Are you a teacher? A: Are you a _____?
Sue: No, I'm a secretary. B: No, I'm a/an _____. *Or* Yes, I am.

PRACTICE 3 Write *a* or *an*.
(HW)



From right to left: Ali Helal, ___ engineer from Egypt;
Maria Sanchez, ___ student in hotel administration from México;
Jeannette Kaba, ___ nurse from the Ivory Coast;
Tomiko Sato, ___ secretary from Japan; and Oscar Delgado, ___ accountant from Venezuela.

PRACTICE 4 Ask and say who other people are like this:
(HW)

Tony: Say, what's *her* name? A: (Say), what's *his/her* name?
Tomiko: That's Sue Cleveland. B: (That's) _____ a/an _____ at _____
She's a secretary at the *American Language Institute*. *or* I don't know.

PRACTICE 5 Write he /she or his/her.
(HW)

Tony: What's ___ name?
 Toimiko: Jeannette Kaba.
 Tony: Is ___ a teacher at the American Language Institute?
 Tomiko: No, ___'s a student.
 Tony: And is that ___ boyfriend?
 Tomiko: No, I think that's ___ husband.
 Tony: What's ___ name?
 Tomiko: Dossou, I think.
 Tony: Is ___ a student here too?
 Tomiko: I don't know.

PRACTICE 6 Open Conversation.
(HW)

A: What's his/her name?
 B: _____
 A: Oh, that's right. He's/She's _____
 B: No, he's/she's _____
 A: Really? And what do you do?
 B: _____

PRACTICE 10 Introduce people like this:
(HW)

Tomiko: Tony, this is Sue Cleveland. She's a secretary at the American Language Institute.
 Tony: Nice to meet you, Sue.
 Sue: Hi.

A: _____, this is _____. He's/She's a _____.
 B: Nice to meet you, _____, or Hello, _____.
 C: Hi.

I. HOW MUCH DO YOU KNOW?
(HW)

Complete the Conversation

Ali: _____?
 Jeannette: Jeannette Kaba.
 Ali: _____ a teacher?
 Jeannette: No, I'm a nurse. _____?
 Ali: I'm an engineer. _____?
 Jeannette: My husband and I are from the Ivory Coast.



III. Practice 9. Jim and Sue are talking about a new teacher. Listen and answer.
 What do Sue and Karen do?



1. Sue's a _____.
2. Karen's a _____.



IV. Circle the Answer. Cover the sentences on the left, and circle the correct answer.

1. Are you a teacher?
 - a) No, he's a taxi driver.
 - b) No, she's a doctor.
 - c) No, I'm an engineer.

2. She's a secretary.
 - a) What's your name?
 - b) What's her name?
 - c) What's his name?

3. What do you do?
 - a) Nice to meet you too.
 - b) Brazil.
 - c) I'm a secretary.

4. This is Jeannette. She's a nurse.
 - a) Thank you, Jeannette.
 - b) Nice to meet you, Jeannette.
 - c) That's OK, Jeannette.



V. Further Practice. Ask people's names. Use *his* or *her*. ()

LANGUAGE SUMMARY**Now You Can Do This:**

Ask for information:	What's his/her name? / What do you do? / Are you a secretary?
Give information about yourself:	I'm a secretary.
Give information about people:	She's a secretary. / Her name is Sue Cleveland.
Say you don't know:	I don't know.
Get someone's attention:	Say.
Express surprise:	Really?

Grammar

Yes/No Questions →

and Answers.

Are you an engineer?

No, I'm a secretary.
Yes, I am. / **No, I'm not.**

Personal Pronouns

I'm (I am) a secretary.
He's (He is) an engineer.
She's (She is) a teacher.

Possessive Adjectives

My name's Sue.
His name's Ali.
Her name's Karen.
What's **your** name?

Indefinite Article: a/an

a secretary
an engineer

Useful Words' and Expressions

am (v) *	nurse	he	not.
Do (v)	secretary	she	there
Know (v)	student	-	-
-	teacher	her	at
	doctor	his	-
	engineer	-	yes
	taxi driver	an	No
	waitress	the	Oh, really?
	Accountant	-	What do you do?

*(v) = verb.

Excuse me! That's my book.

Unit 4

Tony and Tomiko are in a coffee shop. Jim and Sue are in the coffee shop too.



Tomiko: There's Maria and Ali.
Let's go say hello.

Tony: OK.

Mr. Chapman: Excuse me!
That's my book.

Tony: No, it isn't.
Look, here's my name.

Sue: Jim, is this your
book?

Mr. Chapman: Oh, I guess it is.
I'm really sorry.

Tony: That's OK.

Mr. Chapman: Who's that?

Sue: That's Antonio Costa.

Mr. Chapman:
Is he a student at the ALI?

Sue: Uh-huh.

Mr. Chapman: Where's he from?

Sue:
I think he's from Brazil.

Answer *That's right* or *That's wrong*.

1. Tony has Mr. Chapman's book. _____
2. Tony and Sue are friends. _____
3. Sue has Jim's book. _____
4. Tony's a student at the American
Language Institute. _____



PRACTICE 1

Someone has your *book / pen*. Ask for it like this:

(HW)

A: Excuse me! That's my _____.

B: Oh. I'm sorry.

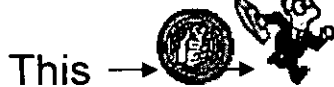
A: That's OK.

A: Excuse me! That's my _____.

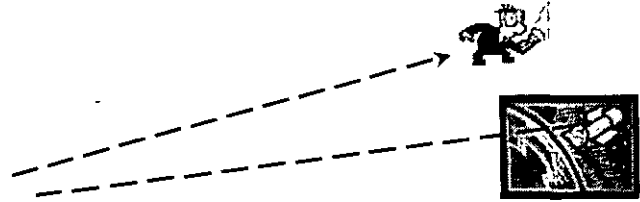
B: Oh. I'm sorry.

A: That's OK.

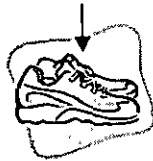
NOTE: Singular



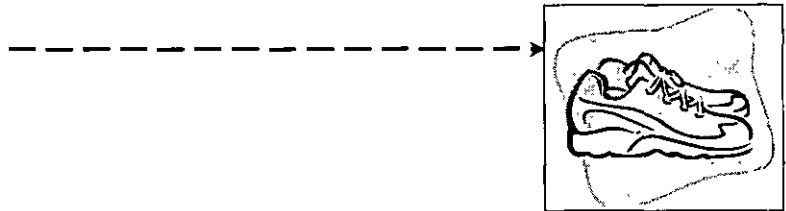
That



Plural
These



Those



PRACTICE 2

Find the owner. Ask and answer like this:

(HW)

Sue: Is this your book?

A: Is **that** your _____?

Mr. Chapman: Oh. I guess it is.

B: Oh. I guess it is. *Or* Yes, it is. *or* No, it

isn't.

A: Is this your _____?

B: Oh. I guess it is. *Or* Yes, it is. *or* No, it isn't.



Cell phone



Calculator



Notebook



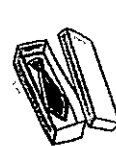
Projector



Pen



Watch



Tie



Briefcase



Wallet



Palm



Laptop



Belt

PRACTICE 3 Ask and say who other people are.

(HW)

Mr. Chapman: Who's that?

A: Who's that?

Sue: That's Antonio Costa.

B: That's _____.

PRACTICE 4 Ask for information about other people.

(HW)

Mr. Chapman: Is he a student?

A: Is he/she a/an _____?

Sue: Uh-huh.

B: Uh-huh. **Or** No, he's/she's a/an _____.**PRACTICE 5** Ask and say where other people are from.

(HW)

Mr. Chapman: Where's he from?

A: Where's he/she from?

Sue: I think he's from Brazil.

B: I think he's/she's from _____.

Or He's/She's from _____ **or** I don't know.**PRACTICE 6** Write *he's, is he, she's or is she.*

(HW)

Tomiko: Ali's from Egypt.

Tony: _____ a student?

Tomiko: Yes, _____ an English student at
the American Language Institute.

Tony: _____ in Mr. Chapman's class?

Tomiko: Uh-huh.

Tony: What about his friend Maria? _____
in Mr. Chapman's class too?

Tomiko: Yes, I think _____ in his class.

PRACTICE 7 Open Conversation

(HW)

A: Who's that?

B: _____.

A: Is he/she a/an _____.

B: _____.

A: Where's he/she from?

B: _____.

I. HOW MUCH DO YOU KNOW?

Complete the Conversation

(HW)

Mr. Chapman: _____.

Mr. Chapman: _____.

Sue: Jeannette Kaba.

Sue: 855-8899.

Mr. Chapman: _____.

Mr. Chapman: _____.

Sue: The Ivory Coast.

Sue: 66 Madison Avenue.

Mr. Chapman: _____.

Sue: No, she's a nurse.



III. Practice 11.

Sue and Mr. Chapman are talking about a student. Listen and complete the sentences.

1. The student's from _____.
2. His name's _____.
3. Mr. Chapman's his _____.



IV. Circle the Answer. Cover the sentences on the left, and circle the correct answer.

- | | |
|-------------------------------------|--------------------------------------------------------------------------------------|
| 1. I'm a secretary. What about you? | a) I'm sorry.
b) I'm from the Ivory Coast.
c) I'm an accountant. |
| 2. Excuse me! That's my book. | a) That's OK.
b) See you later.
c) I'm sorry. |
| 3. Who's that? | a) I think it's my book.
b) I think he's a teacher at the ALI
c) I'm a doctor. |
| 4. What's his name? | a) Sue.
b) Tony.
c) Mr. Chapman and Sue. |
| 5. Is Tomiko a teacher? | a) No, she's a teacher.
b) No, she's a secretary.
c) No, she's from Japan. |



V. Further Practice. Close your books. Ask where people are from. Use *he* and *she*. ()

LANGUAGE SUMMARY

Now You Can Do This:

Get someone's attention and make a request:

Excuse me!
That's my pen.

Ask for information and identify:

Is this your book?
Yes, it is. / No, it isn't.

Apologize:

I'm sorry.

Express uncertainty:

I think he's from Brazil.

Grammar

Demonstrative Pronouns

Who's that ?	That's Antonio Costa
Is this your book?	Yes, it is. / No, it isn't.
Is this your pen?	

Word Order: Statements and Questions → and Answers.

He/She 's a student.
Is he/she a student?
This is your book.
Is this your book?

Yeah.
Yes, it is. / No, it isn't.

Pronouns

I'm (I am)	a student. from the Ivory Coast.
You're (You are)	
He's (He is)	
She's (She is)	

Useful Words' and Expressions

Isn't*	book	pen	sorry
Think*	coat	purse	English
—	Briefcase	wallet	—
	umbrella	pencil	who
	sweater	—	
	dictionary	that	I'm sorry
	notebook	—	OK

*(v) = verb.

Bring pictures of your family for next lesson.

Here are some pictures of my family.

Unit 5

Ali asks Maria about pictures of her family.



Answer *That's right* or *That's wrong*.

1. Maria's father is a lawyer. _____
2. Maria's boyfriend is in Mexico. _____
3. Maria's sisters speak two languages. _____

PRACTICE 1 Ask someone how to spell his/her last name.
Spell your last name.

(HW)

- A: What's your last name?
 Ali: Helal.
 B: _____
 Maria: How do you spell it?
 A: How do you spell it?
 Ali: H-E-L-A-L.
 B: _____

Ali: Do you have any pictures of your family?

Maria: Yes, I have some here somewhere. Yeah, here they are. This is my father with my twin sisters, Carmen and Rosalia. They're both bilingual secretaries.

Ali: What does your father do?

Maria: He's retired. This is my mother. She's a lawyer.

Ali: Really?

Maria: Uh-huh. And these are my brothers, Pepe and Ricardo, and that's *Carmen's* boyfriend, Raul Sanchez.

Ali: His last name's Sanchez too?

Maria: Yes. It's a very common name in Mexico. What's your last name?

Ali: Helal.

Maria: How do you *spell* it?

Ali: H-E-L-A-L.

Maria: Is that a common name in Egypt?

Ali: Yes. It means "moon" in *Arabic*. My wife's maiden name is Helal too.

Maria: Oh, are you married?

Ali: Yes. And I have a seven-year-old son. What about you?

Maria: No, I'm not married.

Ali: Do you have a boyfriend?

Maria: No, I don't.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

1	2	3	4	5	6	7	
A	B	F	I	O	Q	R	

PRACTICE 2 Talk about marital status.

(HW)

Maria: Are you married?

Ali: Yes, I am.

A: Are you married?

B: Yes, I am. **Or** No, I'm not.

If someone isn't married, you can continue like

this:

NOTE: You can also say:

No, I'm single.

No, I'm divorced.

I'm separated.

My husband died (passed away) two years ago.

A: Do you have a boyfriend/girlfriend?

B: Yes, I do. **Or** No, I don't.

PRACTICE 3 Talk about other people's occupations.

(HW)

Ali: What does your mother do?

Maria: She's a lawyer.

A: What does your _____ do?

B: He's/She's a/an _____.



He's a teacher.



He's a secretary.



They're teachers.



They're secretaries.

But:

(Irregular)



A child



Children



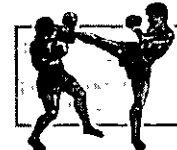
A woman



Women



A man



Men

PRACTICE 4 Maria is asking Ali about his family. Write **a** or **an** only where necessary.

(HW)

Maria: What about your family, Ali?

Ali: Well, my wife's _____ accountant for Air Egypt, and our son's _____ student in the third grade. They're in Cairo with my parents.

Maria: Do you have any brothers or sisters?

Ali: Yes, I have two brothers and one sister.

Maria: What do they do?

Ali: My brother, Ibrahim, and my sister, Aziza, are _____ students, and my brother, Sherif, works with my father. They're _____ salesmen.

Maria: What does your mother do?

Ali: She's _____ housewife.

PRACTICE 5 Do you remember their occupations?

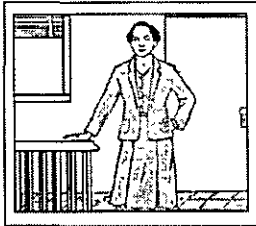
(HW) Ask and answer like this:

A: What do they do?

B: They're _____.

A: What does he/she do?

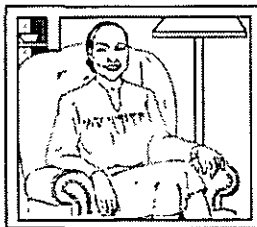
B: He's / She's a/an _____.



Ali's wife Magda



Maria's mother Ana

Ali's brother Ibrahim
And his sister Aziza

Ali's mother Noura

Maria's sisters Carmen
and RosaliaAli's brother Sherif and
his father**PRACTICE 6** Open Conversation

(HW)

A: What's his/her last name?

B: _____.

A: How do you spell it?

B: _____.

A: What does he/she do?

B: _____.

PRACTICE 7

(HW)

Make a list of the occupations in your class. Ask and answer like this:

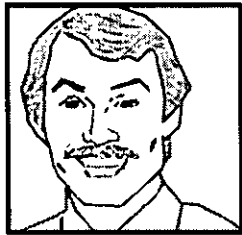
A: What do you do?

B: I'm a secretary.

A: What does he/she do?

B: He's / she's a teacher.

LIST OF OCCUPATIONS			
NUMBER	OCCUPATION	NUMBER	OCCUPATION



1. - What does Mr. Chapman do? _____.
2. - What are Mr. Chapman's children's names? _____.
3. - Where is Mr. Chapman from? _____.

PRACTICE 9 *Capitalize* means "write capital letters." *Punctuate* means "write periods (.), question marks (?), and commas (,)." Capitalize and punctuate the following paragraph. Check your work with the newspaper article in Practice 8.

karen thomas daughter of mr and mrs norman thomas of los angeles is now an english teacher at new york university in new york city mrs thomas is a graduate of hollywood high school and ucla her job is a little different from most english teachers' jobs because she teaches english to foreign students and she has students from ten different countries in her classes

A: What does UCLA mean?

B: It means **U**niversity of **C**alifornia at **L**os **A**ngeles.

What does _____ mean?

- | | |
|----------|-----------------|
| USB | It means _____. |
| INTERNET | It means _____. |
| PC | It means _____. |
| ROM | It means _____. |
| RAM | It means _____. |
| W.W.W | It means _____. |

DVD	It means _____.
USA	It means _____.
UN	It means _____.
TV	It means _____.
VIP	It means _____.
ALI	It means _____.
NYU	It means _____.
UFO	It means _____.
WHO	

I. HOW MUCH DO YOU KNOW? Complete the Conversation.

(HW)

Karen: Is that a new student?

Jim: Yes.

Karen: _____?

Jim: Jeannette.

Karen: _____?

Jim: Kaba.

Karen: _____?

Jim: K-A-B-A.

Karen: _____?

Jim: The Ivory Coast.

Karen: _____?

Jim: She's a nurse.



III. Circle the answers. Listen to the spelling of these words and write them.

1) _____ 2) _____ 3) _____

4) _____ 5) _____ 6) _____

Now write the words under *family* or *professions*.

FAMILY	PROFESSIONS



IV. Circle the Answer

1. What does your father do?

- a) Yes, he is.
- b) He's married.
- c) He's a lawyer.

2. What's your last name?

- a) Tony.
- b) Costa.
- c) Tony Costa.

3. Do you have a boyfriend?

- a) No, I have a boyfriend.
- b) No, I'm a student.
- c) No, I'm married.

4. How do you spell his name?

- a) His name's Dossou.
- b) D-O-S-S-O-U.
- c) N-A-M-E.

5. Are they engineers?

- a) No, they're salesmen.
- b) E-N-G-I-N-E-E-R-S.
- c) No, they're engineers



V. Further Practice. Close your books. Ask where people are from.
Use *he* and *she*. Ask their names, occupations and how to spell it. ()

LANGUAGE SUMMARY

Now You Can Do This:

Ask for information about families:
Give information about families:

Are you married? / What does your father / mother do?
My father's retired. / My sisters are secretaries.

Ask how to spell something:

How do you spell it?

Grammar

Yes/No Questions → and Answers.

Are	you they	married?
Is	he/she	

Yes, I am .	No, I'm not .
Yes, they are .	No, they aren't .
Yes, he/she is .	No, he/she isn't .

Word Order: Statements and Questions → and Answers.

He/She 's a student.
Is he/she a student?
This is your book.
Is this your book?

Yeah.
Yes, it is. / No, it isn't.

Information Questions → and Answers.

What do you do ?
What does your father do ?
How do you spell Helal?
Q'SW auxiliary person verb ?

I'm a student.
He's retired.
H-E-L-A-L.

Possessive Adjectives		
	my	
	yours	
	his	
That's	her	house
	our	
	their	
	Tony's	

Most nouns →

Nouns ending in **z, s, ch sh** →

Nouns ending in **y** →

Regular Plural		
Ali's	an	engineer.
They're		engineers.
She's	a	waitress.
The're		waitress.
Carmen's	a	secretary.
They're		secretaries.

Irregular Plural	
a woman	women
a man	men
a child	children

Useful Words' and Expressions

're (are) (v)	father	children	lawyer	-
mean (v)	mother	twin	doctor	somewhere
does (v & aux)	brother	son	picture	here
spell (v)	sister	daughter	-	-
-	husband	boyfriend	they	how
-	wife	girlfriend	married	of

ABC (page 26)

Do you have any brothers and sisters? Unit 6

Maria goes to the ladies room. Tomiko and Tony say hello to Ali.



Maria: Where's the ladies' room?
 Ali: Over there, next to the telephones.
 Maria: Excuse me for a minute.
 I'll be right back.
 Tomiko: Hi, Ali!
 Ali: Hi, Tomiko. Hi, Tony. How are you?
 Tony: Fine, thanks. And you?
 Ali: Oh, I'm fine. Sit down.
 Tomiko: Thanks. What are those?
 Ali: They're pictures of Maria's family.
 Tomiko: Can I see them?
 Ali: Sure. This is Maria's mother.
 Tomiko: And who are they?
 Ali: Her brothers.
 Tomiko: They're cute. How old are they?
 Ali: I think one's twelve and one's fourteen.
 Do you have any brothers and sisters?
 Tomiko: I have a sister.
 Tony: How old is she?
 Tomiko: Twenty-four.

Answer *That's right* or *That's wrong*.

1. Maria's father is a lawyer. _____
2. Maria's boyfriend is in Mexico. _____
3. Maria's sisters speak two languages. _____

PRACTICE 1 Greet someone like this:

(HW)

Ali: Hi, Tony. How are you?
 Tony: Fine, thanks. And you?
 Ali: I'm fine.

A: Hi _____ . How are you?
 B: _____ . And you
 A: _____ .

You can also say:

I'm **OK.**
 all right.
 pretty good.
 very well.

PRACTICE 2 Talk about brothers and sisters/children like this:

(HW)

Ali: Do you have any brothers and sisters?
 Tomiko: I have a sister.

A: Do you have any brothers and sisters/children?
 B: I have _____. Or No, I don't.

PRACTICE 3 Talk about the ages of brothers and sisters/children.

(HW)

Ali: How old is your sister? A: How old is/are _____?
 Tomiko: She's twenty-four. B: _____
 Ali: How old are your brothers?
 Maria: One's twelve and one's fourteen.

PRACTICE 4 Talk about the occupations of brothers and sisters/children.

(HW)

Maria: What does your sister do? A: What does / do _____ do?
 Ali: She's a student. B: _____
 Maria: What do your brothers do? A: What does / do _____ do?
 Ali: One's a salesman and one's a student. B: _____

PRACTICE 5 Talk about pictures of someone's family.

(HW)

A: Who's that? /Who are they?
 B: _____

PRACTICE 6 Open Conversation.

(HW)

A: Do you have any _____?
 B: I have _____
 A: How old is/are _____?
 B: _____
 A: What does/do _____?
 B: _____

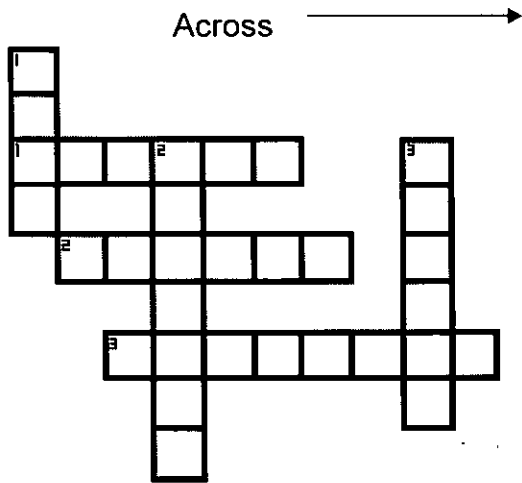
PRACTICE 8 Read the newspaper article about Mrs. Sato and underline the answers to these questions like this:**Hanako Sato, New Director of *Elizabeth Eden***

Tokio - Hanako Sato, a well-known businesswoman, is the new director of *Elizabeth Eden*, an international cosmetics company with two offices in Japan. Mrs. Sato is the first woman to direct the company's Tokio office in its fifteen-year story. Mrs. Sato is also a successful housewife and mother. She and her husband, Taro Sato, have two daughters. Tomiko, 19, is a secretary for Japan Airlines in New York City. Akiko, 24, lives here in Tokio with her husband and two children.

1. -- What does Mrs. Sato do? _____
2. - What's *Elizabeth Eden*? _____
3. What's Mrs. Sato's husband's name? _____
4. How old are Tomiko and Akiko? _____
5. Where are Akiko and her family? _____

PRACTICE

Look at the pictures and do the crossword puzzle.



1. He's Tomiko's _____.



2. She's Tomiko's _____.



3. She's Mr. and Mrs. Sato's _____.

Down



1. She's Mr. Sato's _____.



2. He's Mrs. Sato's _____.



3. She's Tomiko's _____.

I. HOW MUCH DO YOU KNOW?

(HW)

Complete the conversation.

Ali: _____ ?
 Tony: My mother and father.
 Ali: _____ ?
 Tony: I have two brothers.

Ali: _____ ?
 Tony: One's an accountant and one's a doctor.
 Ali: _____ ?
 Tony: One's twenty-two and one's twenty-seven.



III. PRACTICE 10 Listen and circle the numbers you hear.

Elizabeth Eden is a large international cosmetics company.

The Tokyo office has 219 290 employees. Here are some of their jobs.

- | | | |
|----|----|------------------------------------|
| 13 | 30 | are executives. |
| 15 | 50 | are secretaries. |
| 16 | 60 | are accountants. |
| 14 | 40 | are salespeople. |
| 15 | 50 | are receptionists. |
| 17 | 70 | are in the advertising department. |
| 18 | 80 | are chemists |



IV. Circle the Answer.

- | | |
|------------------------------|--------------------------------|
| 1. Who are they? | a) Maria's parents. |
| | b) Maria. |
| | c) Maria's a student. |
| 2. What do your brothers do? | a) They're salesmen. |
| | b) They're OK. |
| | c) They're married. |
| 3. Is he married? | a) No, he's from Brazil. |
| | b) Yes, he's single. |
| | c) Yes, his wife's in Egypt. |
| 4. Do you have any sisters? | a) Yes, I have two brothers. |
| | b) No, but I have two sisters. |
| | c) Yes, I have three. |
| 5. How old is your brother? | a) January 15, 1984. |
| | b) 19. |
| | c) Fine, thank you. |



V. Further Practice. (*his/ her/ their/ is / are*) ()

LANGUAGE SUMMARY

Now You Can Do This:

- Identify: Who's that? / Who are they? / That's my father
- Ask for information about families: Do you have any brothers and sisters/children?
How old are your brothers and sisters/children
- Give information about families: I have two brothers. One's twelve and one's fourteen.

GRAMMAR

Indefinite Pronoun: **One**

I have two brothers.
One's a student and **one's** an accountant.

Yes/No Questions

And Answers

Do you **have** any brothers and sisters?

No, I **don't**. / Yes, I **do**.
Yes, I **have** a brother and two sisters.

Personal Pronouns

I	'm	a student. from the Ivory Coast.
He She	's	
We You They	're	Students from the Ivory Coast.

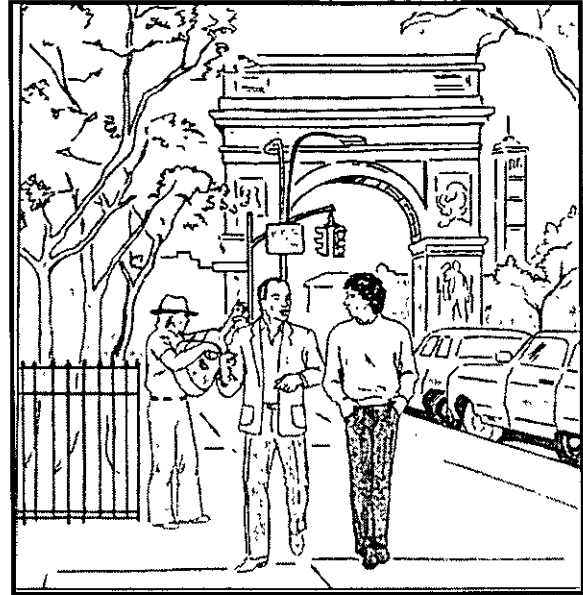
Useful Words and Expressions

- Business
- old
- How are you?
- children
- retired
- Fine, thanks. And you?
- salesman
- any
- How old is/are _____?
-
-
- one
- s' (possessive)
- fine

REVIEW UNIT ONE 1**MAKING FRIENDS**

Ali and Tony are talking in Washington Square.

- Ali: Where are you from?
 Tony: Brazil.
 Ali: And where's your family—here or in Brazil?
 Tony: In Brazil.
 Ali: What does your father do?
 Tony: He's a businessman. He has a restaurant in Rio.
 Ali: Do you have any brothers and sisters?
 Tony: I have two brothers. One's an accountant and one's a doctor.
 Ali: How old are they?
 Tony: Twenty-two and twenty-seven.



Answer *That's right or That's wrong.*

1. Tony's parents are in Brazil. _____
2. His father's a doctor. _____
3. Mr. and Mrs. Costa have three daughters. _____
4. Tony's brothers are twenty-two and twenty-seven. _____

PRACTICE 1 Talk about families. Ask and answer like this:

- | | |
|--------------------------------|-------------------------|
| Ali: Where's your family? | A: Where's your family? |
| Tony: In Brazil. | B: In _____ |
| Ali: What does your father do? | A: What does/_____? |
| Tony: He's a businessman. | B: _____ |

PRACTICE 2 Talk about brothers and sisters/children. Ask and answer like this:

- | | |
|--------------------------------------------------------------------|---------------------------------------------------|
| Ali: Do you have any brothers and sisters? | A: Do you have any brothers and sisters/children? |
| Tony: I have two brothers. One's an accountant and one's a doctor. | B: I have _____. Or No, I don't |
| Ali: How old are they? | A: How old is/are ____? |
| Tony: Twenty-two and twenty-seven. | B: _____ |

PRACTICE 3 Complete the conversation and practice it with a partner.

Tony: My name's Tony Costa.

Ali: _____ 1. I'm from Egypt.

2. I'm Ali Helal.

3. I'm in English 4.

Tony: _____ 1. Where are you from?

2. Egypt.

3. Where's that?

Ali: _____ 1. Egypt.

2. I'm in English 4.

3. I don't know.

Tony: _____ 1. Why not?

2. Are you in English 3?

3. Who's that?

Ali: _____ 1. No, I'm married.

2. No, I have two brothers.

3. No, English 4.

PRACTICE 4 This is part of an e-mail from Tony's mother.
Read the paragraph and answer the questions.

Here's a picture of Mario's girlfriend. Her name's Carmen Diaz and she's an architect here in Rio. She's from Argentina. Her family is really unusual. Everyone except Carmen works for an airline. Her father's a pilot, her mother's a reservation agent, and her sister and brother are flight attendants. They're all in Buenos Aires.



1. *Her* in "*her* family's really unusual" refers to: a) Carmen's mother. b) Carmen.
2. *They* in "*they're* in Buenos Aires" refers to: a) Carmen's family. b) Carmen and Mario.
3. *Except Carmen* in "*Everyone except Carmen* works for Airline" means: a) and Carmen. b) not Carmen.

PRACTICE 5 Here is another paragraph in the e-mail from Tony's mother. Complete the paragraph.

The boy in the picture with Carmen and Mario is an architect too. ____'s a friend of Carmen's.

____ name is Francisco Romo. ____ and Carmen work for the same company. ____ family is

really unusual too. ____ father is a "househusband" and ____ mother is a dentist.

Jim Chapman meets Maria Sanchez in the University Coffee Shop.

Mr. Chapman: Excuse me, is this your notebook?
 Maria: Yes, I guess it is. Thanks.
 Mr. Chapman: You're welcome. Are you a student here?
 Maria: Uh-huh. What about you?
 Mr. Chapman: I'm a teacher. My name's Jim Chapman.
 Maria: Hi. I'm Maria Sanchez.
 Mr. Chapman: What course are you in, Maria?
 Maria: English 4.
 Mr. Chapman: Oh, I'm your teacher.
 Maria: Really?
 Mr. Chapman: Would you like a cup of coffee?
 Maria: OK.



Answer *That's right* or *That's wrong*.

1. Jim has Maria's notebook. _____
2. *Uh-huh* means "yes." _____
3. Maria would like a cup of coffee: _____

PRACTICE 6 Find the owner. Ask and answer like this:

Mr. Chapman: Excuse me, is this your notebook?
 Maria: Yes, I guess it is. **Or** No, it isn't.

A: _____?
 B: _____.

PRACTICE 7 Ask someone about his / her occupation. Tell someone your occupation.

Mr. Chapman: Are you a student here?
 Maria: Yes. What about you?
 Mr. Chapman: I'm a teacher.

A: _____?
 B: Yes. _____?
 A: _____.

PRACTICE 8 Complete the conversation and practice it with a partner.

Maria: This is a picture of my family.
 Mr. Chapman:

Maria:

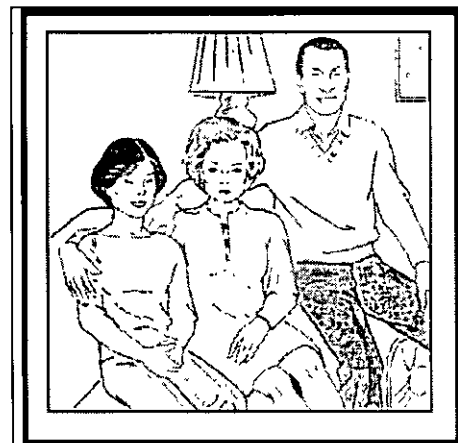
Mr. Chapman:

Maria:

Mr. Chapman:

Maria:

1. What's that?
2. Who's that?
3. Where's that?
1. My sister Carmen.
2. She's married.
3. She's a doctor.
1. What do you do?
2. What does she do?
3. What's her name?
1. She's in Mexico.
2. She's from Mexico.
3. She's a secretary.
1. Is she married?
2. Is she a doctor?
3. Is she your sister?
1. No, she's twenty- five years old.
2. No, she isn't.
3. No, she's in the picture.



Registration Form		New York University	
American Language Institute			
MR.	Miss		
MRS. MS.	Name: <u>Costa</u> <u>Antonio</u>	(Last)	(First) (Middle)
Address: <u>688 Columbus Avenue.</u> <u>New York N.Y. 10025</u>			
		(City)	(State) (Zip)
Home Telephone: <u>373- 6105</u>		E-mail: <u>accassdiat@prodigy.net.mx</u>	
Occupation: <u>Restaurant employee</u>		Date of Birth: <u>March 15</u>	
		MM DD	
Place of Birth: <u>Rio de Janeiro, Brazil</u>		Course: <u>English 4</u>	
Signature: <u>Antonio Costa</u>		Date: <u>January</u>	

Registration Form		New York University	
American Language Institute			
MR.	Miss		
MRS MS	Name: <u>Sato</u> <u>Tomiko</u>	(Last)	(First) (Middle)
Address: <u>270 West End Ave. New York N.Y 10023</u>			
		(City)	(State) (Zip)
Home Telephone: <u>861- 2720</u>		E-mail: <u>accassdiat@prodigy.net.mx</u>	
Occupation: <u>Restaurant employee</u>		Date of Birth: <u>October 10,</u>	
		MM DD	
Place of Birth: <u>Tokio, Japan</u>		Course: <u>English 4</u>	
Signature: <u>Tomiko Sato</u>		Date: <u>January</u>	

Registration Form		New York University	
American Language Institute			
MR.	Miss		
MRS. MS.	Name: <u>Sanchez</u> <u>Maria</u>	(Last)	(First) (Middle)
Address: <u>102 Bleeker St.</u> <u>New York N.Y. 10012</u>			
		(City)	(State) (Zip)
Home Telephone: <u>886- 9785</u>		E-mail: <u>accassdiat@prodigy.net.mx</u>	
Occupation: <u>Student in Hotel Administration</u>		Date of Birth: <u>Sep 16,</u>	
		MM DD	
Place of Birth: <u>Mexico City, Mexico</u>		Course: <u>English 4</u>	
Signature: <u>Maria Sanchez</u>		Date: <u>January</u>	

Now answer the questions:

1. What's Tomiko's last name? _____
2. Where is Tony from? _____
3. What's Maria's phone number? _____
4. Where is Tomiko from? _____
5. How old are Tony and Tomiko? _____
6. What's Tony's address? _____
7. What's Tomiko's phone number? _____
8. How old is Maria? _____

Read about Maria's family and complete the crossword puzzle.

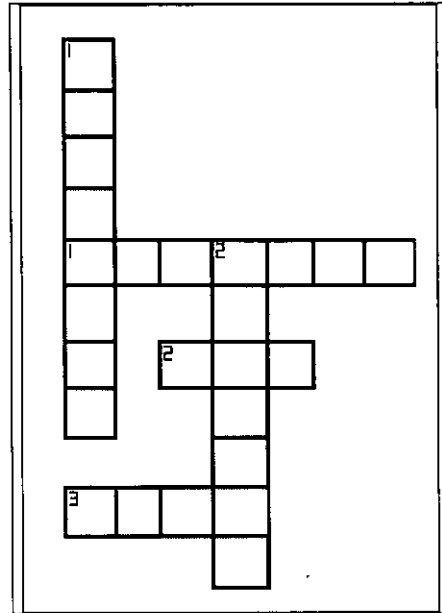
Dr. Ana Sanchez is a well-known lawyer in Mexico City. She is married to Ricardo Sanchez, a retired businessman, and they have five children: Maria, 24; Carmen and Rosalia, both 25; Ricardo, 14; and Pepe, 12. Ricardo and Pepe are students, Carmen and Rosalia are secretaries, and Maria works for **International Hotels** in New York City.

ACROSS

- 1. Ricardo Sanchez is Ana's _____.
- 2. Pepe Sanchez is Ricardo Sanchez's _____.
- 3. Ana Sanchez is Ricardo Sanchez's _____.

DOWN

- 1. Carmen is Ana's _____.
- 2. Pepe Sanchez is Rosalia's _____.



Tomiko sees Tony in the University Coffee Shop.

Tomiko: Hi, Tony. How are you?
 Tony: OK; and you?
 Tomiko: I'm fine. Are those pictures? Can I see them?
 Tony: Uh-huh. Sit down.
 Tomiko: Who's that?
 Tony: My brother Nelson.
 Tomiko: That's an unusual name. How do you spell it?
 Tony: N-E-L-S-O-N. And that's his wife, Julia.
 Tomiko: Oh, he's married? How old is he?
 Tony: Twenty-seven. Are you married?
 Tomiko: No, I'm not. Are you?
 Tony: No. Do you have a boyfriend?
 Tomiko: No.



Answer *That's right* or *That's wrong*.

- 1. Tomiko's married. _____.
- 2. Julia's married. _____.
- 3. Nelson's twenty-four. _____.

PRACTICE 11 Greet someone like this:

Tomiko: Hi, Tony. How are you? A: Hi, How are you?
 Tony: OK. And you? B: _____ And you?
 Tomiko: I'm fine. A: I'm _____.

PRACTICE 12 Ask about marital status.

If someone is married, also ask if he/she has any children. If someone is single, ask if he / she has boyfriend / girlfriend.

Tony: Are you married? A: Are you married?
 Tomiko: No, I'm not. Are you? B: _____ Are you?
 Tony: No. Do you have a boyfriend? A: _____ Do you have a boyfriend /
 Tomiko: No. a girlfriend / any children?
 B: _____

PRACTICE 13

This is an e-mail from Tomiko to her mother. There are eight sentences in the letter. Capitalize and punctuate the sentences.

dear Mom,
 thanks for the newspaper article how are things at elizabeth eden i'm
 sure you are a fantastic director what does dad think
 i'm fine and ii have some new friends they're all from different
 countries (egypt mexico italy japan and brazil) and they're all very nice.

i'm miss you all write soon

Love
Tomiko

PRACTICE 14

Complete the conversation and practice it with a partner.

- Karen: Who are they?
 Sue: 1. Tony and Tomiko.
 2. They're tired.
 3. They're at the Institute.
- Karen: 1. What are their names?
 2. What's his name?
 3. What do they do?
 Sue: 1. They're sick.
 2. They're students at the Institute.
 3. They're married.
- Karen: 1. Are they students at the Institute?
 2. Who are they?
 3. What course are they in?
 Sue: 1. Yes.
 2. English 4.
 3. They're students.
- Karen: 1. Are they in English 4?
 2. What do they do?
 3. Are they in Mr. Chapman's class?
 Sue: 1. No, they're in Mr. Chapman's class.
 2. Yes.
 3. Here it is.

PRACTICE 15

This is an e-mail from Tomiko to her mother. There are eight sentences in the e-mail. Capitalize and punctuate the sentences.

 yy / mm / day

Dear mom:

thanks for the newspaper article how are things at elizabeth eden i'm sure you're a fantastic director what does dad think
 i'm fine and ii have some new friends they are all from different countries (egypt, mexico, italy, japan and brazil) and they
 are very nice

i miss you all write soon

Love
Tomiko