

#### FACULTAD DE INGENIERÍA UNAM DIVISIÓN DE EDUCACIÓN CONTINUA

## INGLES INTERMEDIO 2.

INSTRUCTOR: LIC. DIANA ALICIA MONTIEL LIRA.

# SECRETARIA DE GOBIERNO DEL DISTRITO FEDERAL.

### DIRECCIÓN GENERAL DE PROTECCIÓN CIVIL.

FECHA DE IMPARTICION: DEL 14 DE OCTUBRE AL 25 DE OCTUBRE DE 2002.

HORARIO DEL CURSO : DE LUNES A VIERNES DE 9 AM. A 11 AM. MARTES DE 11:30 AM. A 1.30 AM.

DURACIÓN DEL CURSO: 20 HORAS.

PERIFÉRICO SUR #2769 COL. SAN JERÓNIMO LIDICE.

COORDINACIÓN DEL CURSO POR LA D.E.C.F.I.: LIC. MARIA JESENYA GOMEZ SANDOVAL.

CI - 275

### **OBJETIVO:**

## AL TERMINO DE ESTE CURSO EL CAPACITADO SERA CAPAZ DE:

- RELACIONAR, COMPARAR Y REFORZAR LOS CONOCIMIENTOS DEL CURSO ANTERIOR NIVEL 2 CON EL NIVEL 3.
- APRENDER VOCABULARIO ACERCA DE ENFERMEDADES Y REMEDIOS MEDIANTE UNA LECTURA.
- CONOCER-LAS DIFERENTES PARTES DEL CUERPO HUMANO.
- EXPRESAR MALESTARES Y SU SINTOMATOLOGÍA.
- EXPRESAR EVENTOS DEL PASADO POR MEDIO DEL VERBO SER O ESTAR
- FORMAR ORACIONES EN TIEMPO PRETERITO POR MEDIO DE EL VERBO SER O ESTAR EN SUS DIFERENTES FORMAS; INTERROGATIVA, NEGATIVA Y AFIRMATIVA.
- FORMAR ORACIONES EN TIEMPO PRETERITO EN SUS DIFERENTES FORMAS INTERROGATIVA, NEGATIVA Y AFIRMATIVA DE VERBOS REGULARES E IRREGULARES.
- EXPRESAR ACCIONES QUE DEBEN REALIZARSE DURANTE Y DESPUÉS DE UN SINIESTRO.
- APRENDER VOCABULARIO TÉCNICO DE INSTRUMENTOS DE PRIMEROS AUXILIOS Y MEDICOS.
- EXPRESAR ACCIONES FUTURAS PARA PREVENIR ACCIDENTES MEDIANTE EL FUTURO IDIOMÁTICO.
- EXPRESARSE EN LAS DIFERENTES FORMAS DEL FUTURO IDIOMÁTICO COMO SON: AFIMATIVA, INTERROGATIVA Y NEGATIVA.

### INDICE.

#### 1.- CAPITULO UNO.

- 1.1 SICKNESS SYMPTOMS AND REMEDIES.
- 1.2 SIMPLE PAST VERB TO BE AFFIRMATIVE FORM.
- 1.3 SIMPLE PAST VERB TO BE NEGATIVE FORM.
- 1.4 SIMPLE PAST VERB TO BE INTERROGATIVE FORM.

#### 2.- CAPITULO DOS.

- 2.1 SIMPLE PAST REGULAR VERBS.
- 2.2 SIMPLE PAST IRREGULAR VERBS.
- 2.3 SIMPLE PAST INTERROGATIVE FORM.
- 2.4 SIMPLE PAST NEGATIVE FORM.

#### 3.- CAPITULO TRES.

- 3.1 CONVERSATION.
- 3.2 IDIOMATIC FUTURE.
- 3.3 IDIOMATIC FUTURE NEGATIVE FORM.
- 3.4 IDIOMATIC FUTURE INTERROGATIVE FORM.
- 3.5 VOCABULARY.

#### LESSON ONE.

#### SICKNESS, SYMPTOMS AND REMEDIES.

GEORGE AND KELLY ARE TALKING ON MONDAY MORNING. KELLY LOOKS VERY BAD. IT SEEMS THAT SHE DOES NOT FEEL VERY WELL. SO GEORGE ASKS WHAT THE PROBLEM IS. "WHAT'S THE MATTER?" ASKS GEORGE. "I DON'T KNOW". "I FEEL TERRIBLE. I HAVE A HEADACHE AND A RUNNY NOSE AND I THINK I HAVE FEVER" REPLIES KELLY. GEORGE TRIES TO CHEER KELLY UP. "DON'T WORRY MAYBE YOU HAVE A LITTLE COLD" SAYS GEORGE.

KELLY TRIES TO FEEL BETTER SO SHE KEEPS ON WORKING BUT AFTER TWO HOURS SHE LOOKS WORST. SO GEORGE SAYS "YOU DON'T LOOK VERY GOOD KELLY" SHE ANSWERS VERY QUIETLY "I KNOW, I DON'T FEEL LIKE WORKING". GEORGE LOOKS AT HER AND MAKES HER A RECOMMENDATION:

"WHY DON'T YOU GO HOME AND GO TO BED?, OR MAYBE YOU SHOULD SEE A DOCTOR".

"NO THANK YOU, I PREFER TO GO HOME, BUT CAN YOU DO ME A FAVOR GEORGE?" ASKS HER. "SURE, I'D BE GLAD TO" REPLIES GEORGE QUICKLY. "CAN YOU PLEASE TELL MY BOSS I AM GOING HOME?" ASKS KELLY. "SURE. I HOPE YOU FEEL BETTER KELLY" ANSWERS GEORGE WHILE HE PATS HER.

#### ANSWER THE FOLLOWING OUESTIONS:

- 1.- WHAT ARE KELLY'S SIMPTOMS?
- 2.- DOES KELLY FEEL BETTER AFTER A WHILE?
- 3.- WHAT IS GEORGE'S RECOMMENDATION?
- 4.-WHAT FAVOR DOES SHE ASK TO GEORGE?

THE SIMPLE PAST TENSE IS USED WHEN WE ARE TALKING ABOUT ACTIONS THAT HAPPENED BEFORE OR IN THE PAST.

THE PAST TENSE OF THE VERB TO BE FORMS AS FOLLOWING.

PR	ESENT	PAST	PAST NEGATIVE	
Ī	AM.	I WAS.	I WASN'T	
YOU	ARE.	YOU WERE	YOU WEREN'T	
HE	IS	HE WAS	HE WASN'T	
SHE	<u>IS</u>	SHE WAS	SHE WASN'T	
IT	IS	IT WAS	IT <u>WASN'T</u>	
WE	ARE	WE WERE	WE WEREN'T	
THEY	ARE	THEYWERE	THEY WEREN'T	
_ <del></del>	<del>=</del>			

NOTE: WASN'T (WAS NOT) WEREN'T (WERE NOT)

#### **EXAMPLES:**

- 1.- THE DOORS WERE CLOSE.
- 2.- HE WASN'T A TALL MAN
- 3.- WERE THEY HERE YESTERDAY?
- 4.- GRAMMAR WAS VERY EASY.
- 5 IT WASN'T A GOOD DAY
- 6.- WAS KELLY ABSENT?
- 7 YOU WERE TIRED THIS MORNING.
- 8.- YOU WEREN'T FROM AMERICA.
- 9.- WERE THEY YOUR FRIENDS?
- 10.- YOU WERE CONFUSE.

#### **LESSON TWO**

#### CHANGE THE FOLLOWING TEXT TO PAST TENSE.

IT IS VERY COMMON THAT DURING THE COLD SEASON THE PEOPLE IS SICK.

SOMETIMES THEY ARE HAVING A COLD, OR FEVER. IT IS A GOOD RECOMMENDATION TO DRINK HOT TEA WITH LEMMON OR HONEY. BUT YOU ARE THE IDEAL PERSON TO KNOW WHAT IS BEST FOR YOU. ASPIRIN IS A GOOD REMEDY TOO, FOR HEADACHES AND FEVER. BUT, THE DOCTOR IS THE BEST PERSON TO PRESCRIBE YOU MEDICINE. IF YOU AREN'T SURE ABOUT THE SYMPTOMS, IT IS BETTER TO GO TO THE DOCTOR. YOU ARE VERY IMPORTANT SO, TAKE CARE OF YOURSELF!!!

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#### SIMPLE PAST OF VERBS:

WE HAVE TWO KINDS OF VERBS, REGULAR AND IRREGULAR. TO FORM THE PAST OF A REGULAR VERB JUST ADD "ED" TO THE SIMPLE FOR OF THE VERB. FOR EXAMPLE.

SIMPLE FORM	PAST	SIMPLE FORM	PAST
WORK	WORKED	WANT	WANTED
LISTEN	LISTENED	LIVE	LIVED
TALK	TALKED	LIKE	LIKED
WAIT	WAITED	EXPECT	EXPECTED
CHANGE	CHANGED	PAINT	PAINTED
ARRIVE	ARRIVED	WATCH	WATCHED
STUDY	STUDIED	MAIL	MAILED
REPLY	REPLIED	TRY	TRIED
LOOK	LOOKED	ANSWER	ANSWERED
PREFER	PREFERED	HOPE	HOPED
LEARN	LEARNED	MARRY	MARRIED

## TO FORM THE PAST OF THE IRREGULAR VERBS IT IS NECESSARY TO MEMORIZE THEM.

### FOR EXAMPLE:

SIMPLE FORM	PAST	SIMPLE FORM	PAST
FEEL	FELT	HAVE	HAD
THINK	THOUGHT	SAY	SAID
KEEP	KEPT	KNOW	KNEW
MAKE	MADE	GO	WENT
CAN	COULD	WRITE	WROTE
COME	CAME	DRINK	DRANK
EAT	ATE	GET	GOT
PUT	PUT	READ	READ
SIT	SAT	SPEAK	SPOKE
TELL	TOLD	GIVE	GAVE
SEE	SAW	SELL	SOLD

# CHANGE THE FOLLOWING SENTENCES TO PAST TENSE.

- 1.- KELLY LOOKS VERY BAD.
- 2.- I FEEL TERRIBLE.
- 3.- I HAVE A HEADACHE AND A RUNNY NOSE.
- 4.- I THINK I HAVE FEVER.
- 5.- GEORGE TRIES TO CHEER KELLY UP.
- 6.- SHE ANSWERS VERY QUIETLY.
- 7.- HE MAKES HER A RECOMMENDATION
- 8.- I PREFER TO GO HOME
- 9.- CAN YOU DO ME A FAVOR GEORGE?
- 10.- I HOPE YOU FEEL BETTER.

SIMPLE PRESENT.	SIMPLE PAST		
AFFIRMATIVE:	REGULAR VERBS:	IRREGULAR VERBS:	
I LIKE CAKE YOU LIKE CAKE. HE LIKES CAKE. SHE LIKES CAKE. IT LIKES CAKE. WE LIKE CAKE. THEY LIKE CAKE.	I LIKED CAKE YOU LIKED CAKE. HE LIKED CAKE. SHE LIKED CAKE. IT LIKED CAKE. WE LIKED CAKE. THEY LIKED CAKE.	I ATE CAKE YOU ATE CAKE. HE ATE CAKE. SHE ATE CAKE. IT ATE CAKE. WE ATE CAKE. THEY ATE CAKE.	
NEGATIVE: I DON'T LIKE CAKE YOU DON'T LIKE CAKE HE DOESN'T LIKE CAKE SHE DOESN'T LIKE CAKE IT DOESN'T LIKE CAKE WE DON'T LIKE CAKE THEY DON'T LIKE CAKE	REGULAR VERBS: I DIDN'T LIKE CAKE YOU DIDN'T LIKE CAKE HE DIDN'T LIKE CAKE SHE DIDN'T LIKE CAKE IT DIDN'T LIKE CAKE WE DIDN'T LIKE CAKE THEY DIDN'T LIKE CAKE	IRREGULAR VERBS: I DIDN'T ATE CAKE YOU DIDN'T ATE CAKE HE DIDN'T ATE CAKE SHE DIDN'T ATE CAKE IT DIDN'T ATE CAKE WE DIDN'T ATE CAKE THEY DIDN'T ATE CAKE	
INTERROGATIVE  DO I LIKE CAKE? DO YOU LIKE CAKE? DOES HE LIKE CAKE? DOES SHE LIKE CAKE? DOES IT LIKE CAKE? DO WE LIKE CAKE? DO THEY LIKE CAKE?	REGULAR VERBS:  DID I LIKE CAKE? DID YOU LIKE CAKE? DID HE LIKE CAKE? DID SHE LIKE CAKE? DID IT LIKE CAKE? DID WE LIKE CAKE? DID THEY LIKE CAKE?	IRREGULAR VERBS.  DID I EAT CAKE? DID YOU EAT CAKE? DID HE EAT CAKE? DID SHE EAT CAKE? DID IT EAT CAKE? DID WE EAT CAKE? DID THEY EAT CAKE?	

# GET THE RULE OF THE SIMPLE PAST AND MAKE AN EXAMPLE.

AFFIRMATT	VE:				
	_ +	·	+		
EXAMPLE:					
NEGATIVE:	. +		+	+	
EXAMPLE:					
INTERROGA	•				n
EXAMPLE:					
CHANGE 1 TENSE IN				TENCES	TO PAST
1 KELLY L	ooks v	ERY BAI	).	•	
2 I FEEL T	ERRIBL	E.			
3 I HAVE A	A HEADA	ACHE AN	d a run	NY NOSE.	
4 - I THINK I	I LIANTE I	CC1/CO	•	•	

- 5.- GEORGE TRIES TO CHEER KELLY UP.
- 6.- SHE ANSWERS VERY QUIETLY.
- 7.- HE MAKES HER A RECOMMENDATION
- 8.- I PREFER TO GO HOME
- 9.- CAN YOU DO ME A FAVOR GEORGE?
- 10.- I HOPE YOU FEEL BETTER.

# CHANGE THE FOLLOWING SENTENCES TO PAST TENSE IN INTERROGATIVE FORM.

- 1.- KELLY LOOKS VERY BAD.
- 2.- I FEEL TERRIBLE.
- 3.- I HAVE A HEADACHE AND A RUNNY NOSE.
- 4.- I THINK I HAVE FEVER.
- 5.- GEORGE TRIES TO CHEER KELLY UP.
- 6.- SHE ANSWERS VERY QUIETLY.

#### 7.- HE MAKES HER A RECOMMENDATION

#### 8.- I PREFER TO GO HOME

#### 9.- CAN YOU DO ME A FAVOR GEORGE?

#### 10.- I HOPE YOU FEEL BETTER.

#### LESSON THREE

## GEORGE AND KELLY ARE TALKING ON FRIDAY DURING THEIR LUNCH TIME.

GEORGE: HOW ARE YOU FEELING NOW KELLY?

KELLY: I FEEL GOOD. THANK YOU ACTUALLY I AM GOING TO TAKE

A COURSE THIS WEEKEND.

GEORGE: WHAT KIND OF COURSE ARE YOU GOING TO TAKE?

KELLY: A COURSE CALLED "WHAT TO DO IN CASE OF

EMERGENCY"

GEORGE: WHAT ARE YOU GOING TO DO IN THAT COURSE?

KELLY: MY WORKMATES AND I ARE GOING TO LEARN WHAT TO

DO FOR EXAMPLE IN AN EARTHQUAKE. WE ARE GOING TO GIVE SOME ADVICES TO EACH OTHER. AND THE TRAINERS

ARE GOING TO SHARE THEIR EXPERIENCE WITH US.

GEORGE: IT SOUNDS INTERESTING. WHAT TIME IS IT GOING TO BE?

KELLY: FROM 9 AM TO 6 PM. SATURDAY AND SUNDAY. GEORGE: WHY ARE YOU GOING TO SPEND SO MUCH TIME?

KELLY: BECAUSE WE ARE GOING TO PRACTICE A LOT. AND WE

ARE GOING TO DO REHEARSALS OF EARTHQUAKES AND FIRES. BESIDES WE ARE GOING TO LEAR HOW TO OFFER THE FIRST AID. I THINK IT IS GOING TO BE VERY USEFUL.

GEORGE: SURE! IN FACT I AM GOING TO REGISTER MYSELF RIGHT

NOW.

KELLY: OK. I'M NOT GOING TO STOP YOU. GO AHEAD.

#### IDIOMATIC FUTURE: (GOING TO)

THIS STRUCTURE IS USED TO EXPRESS THE FUTURE TENSE.

AND WE ARE GOING TO USE THE APPROPRIATE FORM OF VERB "TO BE GOING TO" AND THE SIMPLE FORM OF THE VERB:

## LOOK AT THE FOLLOWING SENTENCES TAKEN FROM THE DIALOGUE:

- 1.- I AM GOING TO TAKE A COURSE THIS WEEKEND.
- 2.- WHAT KIND OF COURSE ARE YOU GOING TO TAKE?
- 3.- WHAT ARE YOU GOING TO DO IN THAT COURSE?
- 4.- MY WORKMATES AND I ARE GOING TO LEARN WHAT TO DO.
- 5.- THE TRAINERS ARE GOING TO SHARE THEIR EXPERIENCE WITH US.
- 6.- WHAT TIME IS IT GOING TO BE?
- 7.- WHY ARE YOU GOING TO SPEND SO MUCH TIME?
- 8.- WE ARE GOING TO PRACTICE A LOT.
- 9.- I AM GOING TO REGISTER MYSELF
- 10.- I'M NOT GOING TO STOP YOU.

NOW IT IS GONG TO BE EASY FOR YOU	u to get the structure.
AFFIRMATIVE:	
+++	+
EXAMPLE:	•
NEGATIVE:++++	+
EXAMPLE:	
INTERROGATIVE:	•
+++++	+
EXAMPLE:	
PUT THE FOLLOWING WORDS IN ORDE	ARE / EARTHQUAKE/ RUN/ AN.
2 STAY/ DURING/ EMERGENCY/ WE SITUATION/AN.	
3 IS/ CHECK/ THE SUPERVISOR/ GO EQUIPMENT/ EARTHQUAKE/ AN/ ?	DING TO/ THE/ AFTER/
4 ARE/ GOING TO/ NOT/ USE/ WE/	ELEVATORS/ FIRE/ DURING/ A.

-

5 GOING TO/ I/ SMOKE/ NEAR/ AM/ MATERIAL/ FLAMMABLE/?
6 WORK CENTER/ EMPLOYEES/ ARE/ THE/ GOING TO/ CLEAN/ KEEP/ THEIR.
WRITE THE CORRECT RECOMMENDATION ACCORDING TO THE DRAW USING IDIOMATIC FUTURE. TRY TO BE CREATIVE.
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